



Global Studies A/T/M

Global Studies teaches students to think critically about key global issues and to develop a cross cultural understanding of the values that have shaped history, politics, international relations, global economic forces and global citizenship. Topics studied include globalisation, technological change, environmental, social, economic and political pressures and changes in Australia and overseas.

Rationale

Why would you do this course?

The course provides excellent preparation for any social sciences, law or international relations program. If you are keen on taking personal responsibility as a citizen, this course is for you.

Beyond the classroom, this subject offers you:

- Guest speakers
- University links
- Excursions



Learner dispositions

What type of person usually studies this course?

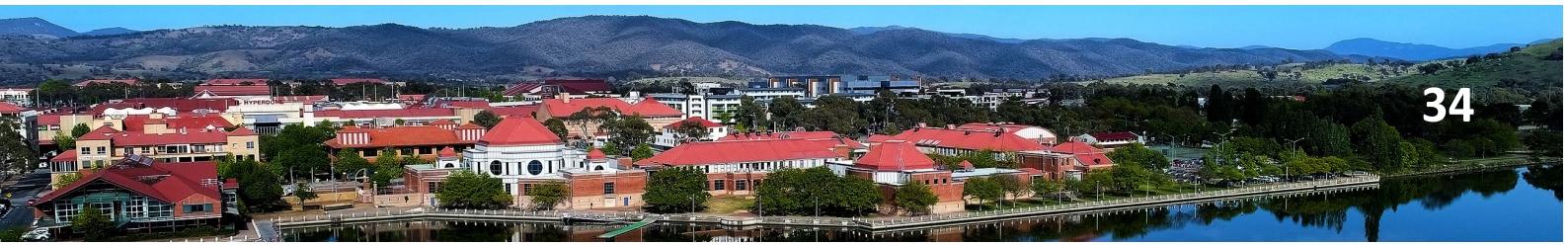
Learners who would study this course enjoy the study of political, economic, social and cultural relationships of the world. If a student is interested in developing a global perspective and furthering their understanding of global issues, communities and change then they are well suited to this subject. Students who also like learning about technological change and social and political pressures in Australia would also find the study of global studies a rewarding experience.

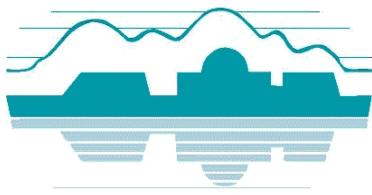
Learners who study this subject will often go on to work in a wide variety of careers where having a global perspective is important.

Readiness

What courses or previous experience would make a student ready to study this subject at LTC?

You are ready to study this subject if you have studied English, History or HASS and have achieved a C grade or above. A student is ready to undertake global studies if they have a passion for learning and are interested in writing on a broad range of subjects.





Content and Assessment Overview

In Year 11, students acquire understanding and knowledge of forces and influences that shape cultures. Students also explore and critically reflect upon their own values, attitudes and beliefs while recognising and developing an understanding of the attitudes and values leading to respect for others and social responsibility. In Year 12, students demonstrate effective research skills and recognise and apply perspectives from different disciplines. Students also develop lateral thinking and evaluate and synthesise information effectively.

Unit Breakdown and Course Pattern

Year 11: Units 1 and 2

Year 12: Units 3 and 4

Unit 1: Big Ideas and You

This unit will provide students with insights into what people know, think and believe. Students will examine a range of significant ideas throughout history and inquire as to how they have impacted on the way individuals perceive the world. Students will develop awareness that there is more than one way to perceive the world in which we live.

Unit 2: Forces of Cultural Change

This unit aims to equip students with the knowledge and skills to explore and analyse contemporary issues in a particular country or region through the prism of historical events that helped shape the social, economic and political structures in that society. Comparative case studies in this unit may focus on particular countries or regions in the world that are currently undergoing change in response to social, economic and/or political forces.

Unit 3: International Relations

This unit explores the institutions, organisations and agencies that exercise power and influence across the world. Students will explore the motives for action and inaction, and the major causes of division and alliance.



Unit 4: Australia: Our Democracy Choice

This unit will enable students to acquire knowledge and understanding of Australia's democratic political system. Students will examine the formation of the democratic political system in Australia. They will reflect on their role and responsibilities in a democratic system. It is strongly recommended that teachers and students work in partnership with the Museum of Australian Democracy (MOAD) and other cultural, civic and educational institutions.

Types of assessment items:

- Unit test
- Document study
- In class essay
- Oral presentation

For more information, visit the BSSS website, speak to the SLC of **English/History/Global**, or visit the LTC website:
http://www.ltc.act.edu.au/Learning/unit_outlines

