

Chinese A/T

In Chinese, students develop an understanding of the nature of the Chinese language including its linguistic and stylistic features. Students learn about Chinese culture and traditions including the study of Chinese literature for those studying it at the advanced level. Students learn how to communicate both in a written and oral form.

Rationale

Why would you do this course?

China's regional and international influence easily reaches us in Australia and learning this language opens many potential career doors for students. Multicultural Australia also beckons and students graduating from studying Chinese will become much more adept at interacting with Australians from a Chinese cultural background. Beyond the classroom, this subject offers you:

- A planned trip to China in 2020
- Excursions within the ACT
- Cooking demonstrations
- Cultural immersion activities
- External organisation support and awards
- Native speaking teacher
- Social and study connections with native speaking students



Learner dispositions

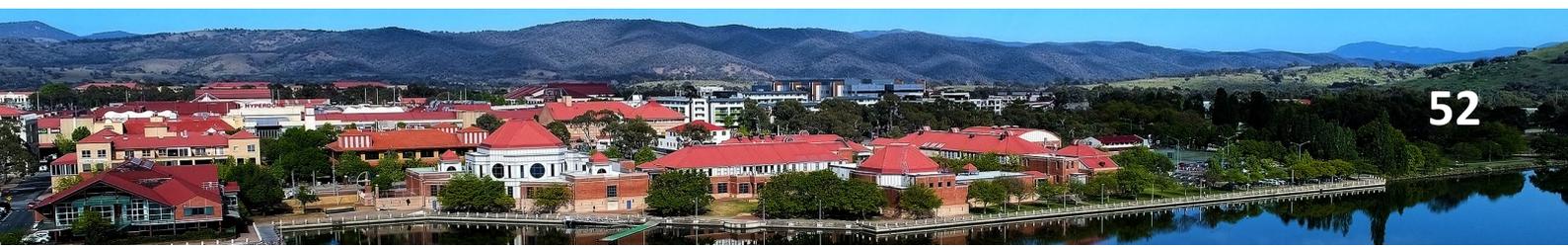
What type of person usually studies this course?

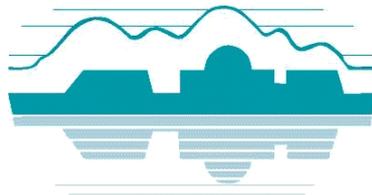
Learners who would study this course typically have an interest in Chinese culture, language and history. They are interested in learning a language other than English for enjoyment, travel or future careers. Students who study Chinese will often go on to study further languages at university. They must be willing to do work outside of class and develop effective study routines.

Readiness

What courses or previous experience would make a student ready to study this subject at LTC?

All students who are enrolling in a Language course are required to complete a Language Eligibility Criteria Form. Based on this assessment of a student's education, residency and/or time spent in-country and use of the language outside the classroom, students will study Chinese at Beginning, Continuing or Advanced level.





Content and Assessment Overview

This course runs in a two-year rotation. Students can therefore start the course in 'Year 2'.

Year 1 focuses on the individual, society and community.

Year 2 focuses on the changing world and diverse perspectives.

Chinese can be studied in three streams: Beginning, Continuing and Advanced.

Unit Breakdown and Course Pattern

Two-year rotation:

Year 1: Units 1 and 2

Year 2: Units 3 and 4

Unit 1: The individual

In this unit students learn about how relationships and personal experiences shape identity. Students explore ways of belonging and reflect upon their own expression of identity through Chinese language.

Unit 2: Society and Community

In this unit students learn how different language communities are organized. They learn through Chinese language how to engage in diverse cultural practices and consider these in relation to their own. Students explore how to participate in society and the community.

Unit 3: The Changing World

In this unit students learn how values and culture/s shape an understanding of, and interaction with issues that impact our world. Students explore, through Chinese language, challenges and opportunities to share responsibilities.



Unit 4: Diverse Perspectives

In this unit students learn how culture and language are expressed and appreciated in diverse mediums to communicate, sustain and challenge thinking, behaviour and systems. Students examine and demonstrate an awareness of perspectives. They explore, through Chinese language, a diversity of cultural expressions in the arts.

Types of assessment items:

- Inquiry based tasks
- In class tasks, including:
 - Listening assessment
 - Speaking assessment
 - Reading assessment
 - Writing assessment

For more information, visit the BSSS website, speak to the SLC of **Languages**, or visit the LTC website:

http://www.ltc.act.edu.au/Learning/unit_outlines

