

ESL A/T

ESL focuses on language learning. Students explore how learning in and through English language and literature influences their own and others' personal, social and cultural identities and thought. This course integrates the English component of the Australian Curriculum as an Additional Language or Dialect (EALD).

Rationale

Why would you do this course?

If English is not a student's first language, ESL may be the right course of study at both a Tertiary and an Accredited level. Tertiary ESL is taught to develop students' academic English skills in order to prepare them for future university studies. In all units, students regularly use the language modes of listening, speaking, reading, viewing and writing to develop their communicative skills in English for a range of purposes, audiences and contexts.

Beyond the classroom, this subject offers you:

- Excursions
- Cultural immersion activities
- Native speaking teacher
- English conversation groups



Learner dispositions

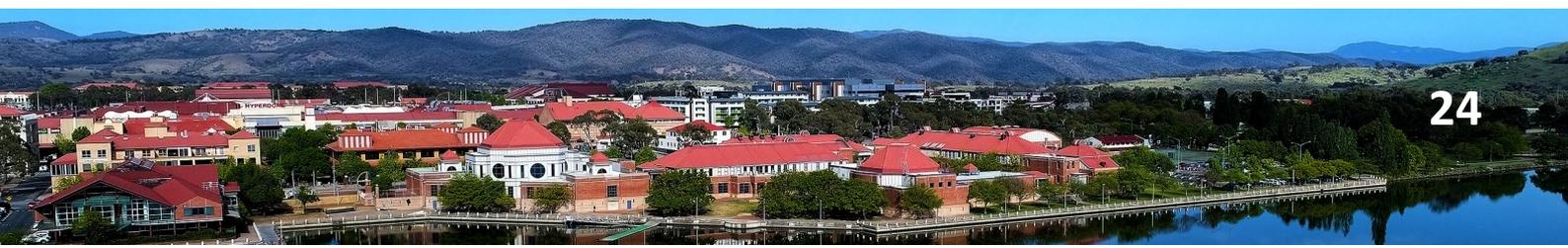
What type of person usually studies this course?

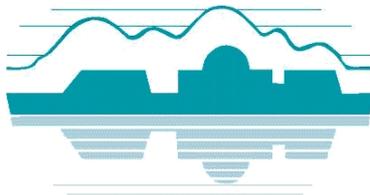
For learners who would study this course, English is an additional language or dialect. These learners may require specialist support in their English language acquisition. Students studying ESL come from many diverse cultural and linguistic backgrounds. Students who study ESL will often go on to study at university. They must be willing to do work outside of class and develop effective study routines.

Readiness

What courses or previous experience would make a student ready to study this subject at LTC?

All students who are enrolling in ESL are required to be individually assessed for eligibility. Assessment will be based on a student's education, residency and/or time spent in-country and use of the language outside the classroom.





Content and Assessment Overview

In Year 11, students focus on language, culture and perspectives in texts.

In Year 12, students focus on communication, issues and attitudes.

Unit Breakdown and Course Pattern

Year 11: Units 1 and 2

Year 12: Units 3 and 4

Unit 1: Investigates how language and culture are interrelated and expressed in a range of contexts. Students explore the relationship between structures and features and the context, purpose and audience of texts. The unit will enhance students' confidence in creating texts for different purposes and across all language modes in both real and imagined contexts.

Unit 2: Analyses and evaluates perspectives and attitudes presented in texts and creating extended texts for a range of contexts. English language skills for effective communication in an expanding range of contexts are consolidated. The unit focuses on developing planning and editing skills to create extended oral, written and multimodal texts. Attitudes, values and culturally based assumptions within texts are identified, analysed and compared.

Unit 3: Analyses how language choices are used to achieve different purposes and effects in a range of contexts. English language skills are developed so that they can be used to describe, inform, express a point of view and persuade for different purposes and audiences. The ways in which language choices shape meaning and influence audiences are explored through the study and creation of a range of oral, written and multimodal texts. The representation of ideas, attitudes and values and how these vary across cultures and within different contexts, particularly the Australian context, is analysed and evaluated.



Unit 4: Analyses, evaluates and uses language to represent and respond to issues, ideas and attitudes in a range of contexts. Independent and collaborative investigation and analysis are used to explore how language and texts achieve specific purposes and effects. Extended oral, written and multimodal texts and presentations are created, adapted and refined for a variety of contexts, purposes and audiences. Effective research strategies and referencing protocols are used to present ideas, information, conclusions, arguments and recommendations.

Types of assessment items:

- Extended written responses including essays
- Creative responses
- Oral presentations, interviews and film
- Review writing

For more information, visit the BSSS website, speak to the SLC of **Languages**, or visit the LTC website:

http://www.ltc.act.edu.au/Learning/unit_outlines

