

Social & Community Work A/M

This course provides students with an introduction to working in the various community services and care sectors in our community - children, the elderly, people living with disability and youth. We learn about supporting different groups, the issues they face and how we can support and advocate for their needs.

Rationale

Why would you do this course?

This industry is one of Australia's fastest-growing employment sectors. Many of our graduates can walk out of college into full time work because of their grounding in the sector via this course. Combine study with Work Experience and/or an ASBA in the field, and you are well on your way to securing a post-college career with purpose. Beyond the classroom, this subject offers you:

- Excursions: Child Care Centres, Hospital School, different school settings
- Work Experience – Aged Care, Child Care, Disability Services, Nursing, youth work in primary schools
- ASBA opportunities – Aged Care, Child Care
- Work ready skills – Work and communicate with diverse people, advocate and support people's interests

Learner dispositions

What type of person usually studies this course?

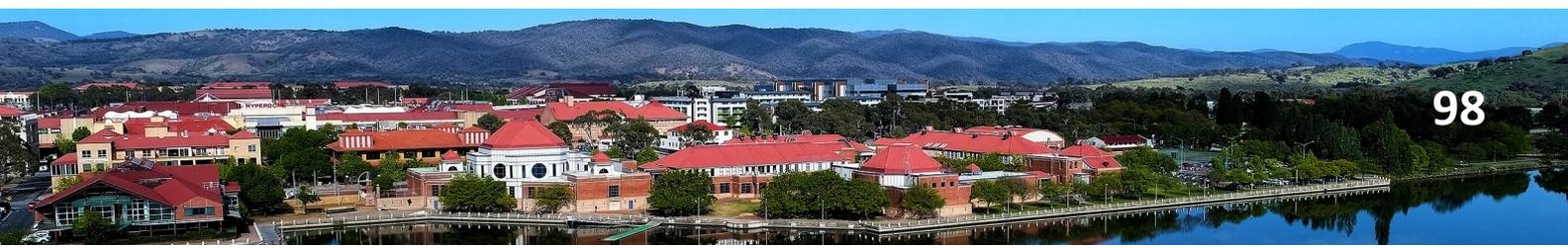
Learners who would study this course typically explore and analyse the range of issues and needs of diverse groups of people, including Aboriginal and Torres Strait Islanders, LGBTQI+, Migrant and refugee people, the elderly, children, people living with disability and youth. They also like engaging in individual, small group or pair work, whole class discussions and project-based learning.

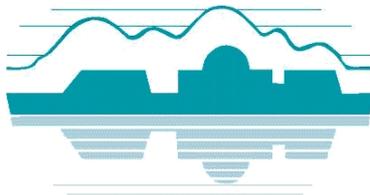
Learners who study this subject will often go on to work in before and after school care, childcare, aged care or disability work. Some of these careers require study at CIT (Cert III or IV as a minimum) while you are working. Other certificated work includes Youth Work, Mental Health and generalist Community Services Work. Further tertiary study could lead to teaching after working in childcare, nursing after working in aged care, or becoming a social worker.

Readiness

What courses or previous experience would make a student ready to study this subject at LTC?

There are no prerequisites to study this course. However, you are ready to study this subject if you are naturally curious to learn about different cultures and groups of people, how to support them to meet to their needs and are interested in the principles of social justice – equity, access, participation and rights.





Content and Assessment Overview

In Year 11, students study an introduction unit, where principles of social justice are explored through the lens of various subcultures in Australia and learn about children's needs and how to support them.

In Year 12, students study the many issues that present for the elderly and people living with disabilities, as well as young people.

Unit Breakdown and Course Pattern

Year 11: Unit 1 & 2 **Year 12:** Unit 3 & 4

Unit 1: Work in Community Services

This unit examines the range of sectors, occupations, legislation and attitudes that are relevant in the Community Services sector. Students will also learn about safe work practices and how to communicate effectively with diverse clients.

Unit 2: Interact with Children

This unit explores the diverse needs of children as they grow and develop and how significant adults can plan and facilitate learning experiences that support development through play experiences.

Unit 3: Disability & Aged Care

This unit examines social and cultural perspectives and biases in the disability and aged care sectors. Students will investigate the social, cultural and physical needs of older people and people living with disabilities and explore appropriate services to empower these individuals and support them to live healthy lifestyles and engage in their communities.



Unit 4: Work with Young People

This unit explores youth cultures, subcultures and the diversity of young people within the community and the range of issues that these young people experience. Students will reflect on their own biases, background and opinions and the impact these have on working with diverse clients.

Types of assessment items:

- Research report tasks
- In-class responding tasks
- Oral assessment tasks
- Project-based tasks
- Exams

For more information, visit the BSSS website, speak to the SLC of **Business, IT & Social Sciences**, or visit the LTC website: http://www.ltc.act.edu.au/Learning/unit_outlines

