

Ancient History A/T/M

The Ancient History T/A course enables students to study life in early civilisations based on the analysis and interpretation of physical and written remains. The ancient period extends from the development of early human communities to the end of late antiquity AD 650, with a particular focus on the ancient societies of Europe, the Near East and Asia.

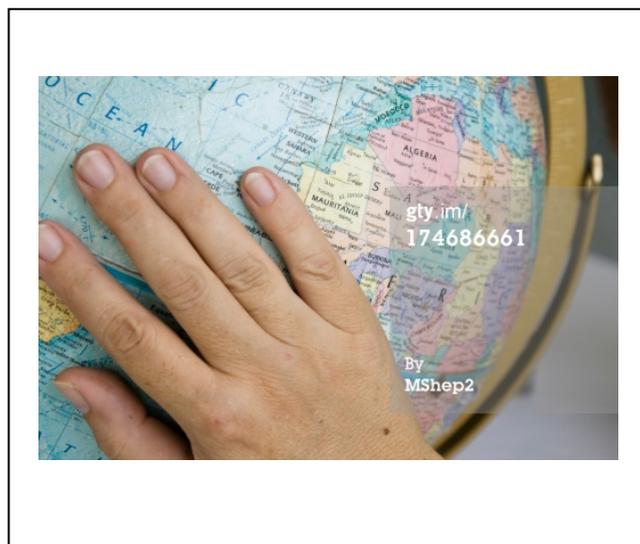
Rationale

Why would you do this course?

Ancient History opens a world of mystery and wonder, and often allows us to see today's human stories with greater clarity. Students gain valuable evidence interrogation skills as well as the ability to present a set of validated interpretations.

Beyond the classroom, this subject offers you:

- Guest speakers
- University links
- Competitions



Learner dispositions

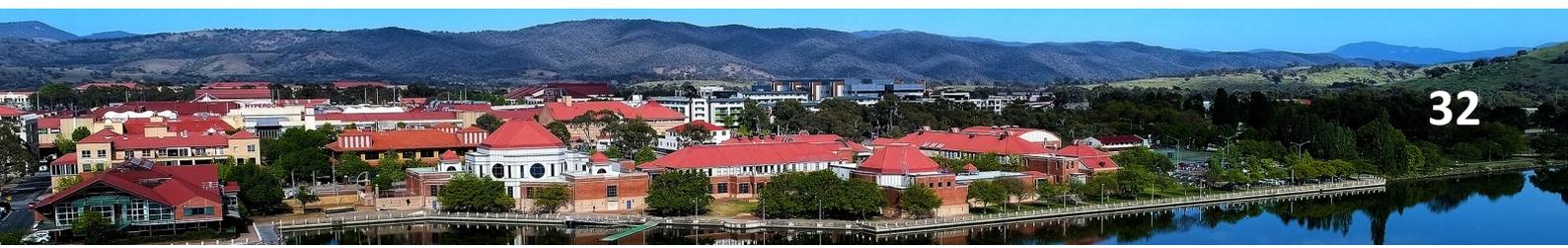
What type of person usually studies this course?

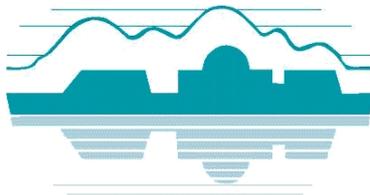
Learners who would study this course typically enjoy studying key institutions, structures and features of ancient societies and are interested in developing a broader and deeper comprehension of the origins, impact and legacy of ideas concerning the ancient world. Students who enjoy reading, writing and analysing would enjoy the study of ancient history. Students who study history often go on to study a variety of subjects at university ranging from Law through to Archaeology, Anthropology and Philosophy.

Readiness

What courses or previous experience would make a student ready to study this subject at LTC?

You are ready to study this subject if you have studied English or History at high school level and achieved grades in the C range or above. You are also ready for this subject if you have a love of reading, are an inquiry driven learner and are eager to further understand the ancient world and the links between then and now.





Content and Assessment Overview

In Year 11, students study life in early civilisations based on analysis and interpretation of physical and written remains. Students study evidence for ancient sites, events, individuals and groups to develop skills in the analysis of different interpretations and representations. In Year 12, students are introduced to the complexities of reconstructing the past using fragmentary evidence from a range of sources and develop sophisticated historiography skills and historical understanding.

Unit Breakdown and Course Pattern

Year 11: Units 1 and 2

Year 12: Units 3 and 4

Unit 1: Investigating the Ancient World

This unit involves an investigation of how the ancient world has been represented. This involves an exploration of the remaining sources and how they have been interpreted. This unit focuses on issues relevant to the investigation of the ancient world and builds on the historical skills developed in the Foundation to Year 10 curriculum to develop an introduction to historiography.

Unit 2: Ancient Societies

This unit involves an investigation of how people lived in the ancient world through an examination of the evidence of the social, political and economic institutions and structures of TWO societies. Students will also study ONE significant feature of society and how it relates to the institutions and structures studied. The significant feature may be the same for the two societies and teachers may choose to conduct a comparative study of this significant feature across the two societies.

Unit 3: People, Power and Authority

This unit involves an investigation of ONE ancient society across a broad historical period, with a particular emphasis on the nature and exercise of power and authority in that society. Students also study ONE individual who had a significant impact on their times, either within the chosen society or another society.



Unit 4: Reconstructing the Ancient World

This unit involves an investigation of a significant historical period through an analysis of relevant archaeological and written sources. Students will examine how these sources have been used to construct an understanding of the relevant social, political, religious and economic institutions and practices, and key events and individuals of the historical period.

Types of assessment items:

- Research Essay
- Document Study
- Empathetic Response
- Oral Presentation

For more information, visit the BSSS website, speak to the SLC of **English/History/Global**, or visit the LTC website:
http://www.ltc.act.edu.au/Learning/unit_outlines

