

## Contemporary English A/M

The study of Contemporary English develops students' literacy ability to become effective users of language and producers of texts. It focuses on developing reading, writing, speaking and listening skills.

Students explore how language and texts influence their personal identity and perception of the world through creating their own imaginative, interpretative, analytical and practical texts in different modes and mediums. They reflect on themselves as members of society and as world citizens.

### **Rationale**

This course appeals to students who enjoy a more personalised course using the English language in everyday contexts.

Beyond the classroom, this subject offers you:

- Excursions
- Practical literacy to apply in day-to-day life
- Improved social and communication skills
- Tools to access employment and further education

### **Learner dispositions**

*What type of person usually studies this course?*

Learners who would study this course typically benefit from a more intensive focus on practical literacy and critical and creative thinking. Modified classes are smaller, and students are supported by Learning Support Assistants.

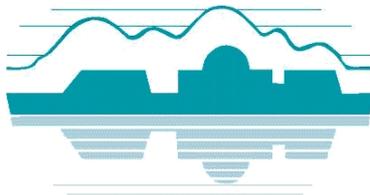
They also like reading, board games, computer games, films and television programs and building strong connections with their peers at LTC.

Learners who study this subject will often go on to work in retail, hospitality, administrative roles or may complete further study at CIT or TAFE.

### **Readiness**

There are no prerequisite requirements to study this subject at LTC. Enrolment in this subject is based on an interview with the DECO, or if there is a recognised need for further literacy support. This subject is appropriate for students returning to education after a period of absence.





## Content and Assessment Overview

In Year 11, students are taught a variety of strategies to comprehend and respond to ideas and information presented in texts drawn from a range of contexts. Students learn to interact with others in everyday and other contexts and emphasis is placed on the accurate and imaginative communication of ideas and information.

In Year 12, students build upon and extend on the skills developed in Year 11 and are taught a variety of strategies to assist comprehension. Students are encouraged to read, view and listen to texts and to respond personally and logically to the ideas and information presented within them. Students apply their understanding of language through the creation of texts for different purposes.

### Unit Breakdown and Course Pattern

**Year 11:** Units 1 and 2

**Year 12:** Units 3 and 4

#### Unit 1: Contemporary English

Students may study the following electives:

- Red tape - Navigating day-to-day tasks
- Investigating Issues - Exploring contemporary issues in the news
- City Living - Signs, symbols, maps, timetables, and housing
- Spiders in the Web - Internet and social media, and safe usage
- Just for Laughs - Use of humour to explore issues and ideas

#### Unit 2: Contemporary English

Students may study the following electives:

- Watch your Language! - English for the workplace
- Who are we? - Australian Identity: What are our beliefs, myths and social history? How do they shape identity?
- Conflict - interpersonal and workplace conflict
- Who is in Control? - Manipulation of audience by advertising and mass media
- Goals, Trials and Hurdles - The place of sport in society. Gender, race and commercialisation

#### Unit 3: Contemporary English

Students may study the following electives:

- Reading, what is the point? - Reading purposes and strategies

- Who Dunit? Law and Order - Crime, crime fiction, law and order in society/you and the law, detective and crime fiction
- What Pink and Blue has done to you - Gender representations, Parenting, effect on employability
- Multimodal Texts; Unpacking the Jigsaw - Mixed text forms for meaning, different audiences and purposes. Pictures, words and symbols
- It's my Life - Autobiography and biography

#### Unit 4: Contemporary English

Students may study the following electives:

- Speak up, Speak out - Developing confidence and fluency in self-expression and social interactions. Effective letters of application, introduction, complaint. Addressing selection criteria and job documents
- Hero or Hoodlum? - Representations and interpretation of heroic character types. Is the term over and inappropriately used?
- Travel and Transformation - Journeys of personal and physical transformation. Travel writing and foodies
- Screen and Sound - Exploration of TV, film and music
- Over the Horizon - The future: personal, environmental and social

#### Types of assessment items:

- Research tasks
- Oral presentations
- Creative writing tasks
- Responding tasks

For more information, visit the BSSS website, speak to the SLC of **Quality Learning**, or visit the LTC website:

[http://www.ltc.act.edu.au/Learning/unit\\_outlines](http://www.ltc.act.edu.au/Learning/unit_outlines)

