

## Modern History A/T/M

The Modern History T/A course enables students to study the forces that have shaped today's world and provides them with a broader and deeper comprehension of the world in which they live. The focus is on the 20th century, though the units do look at changes from the late 18th century onwards.

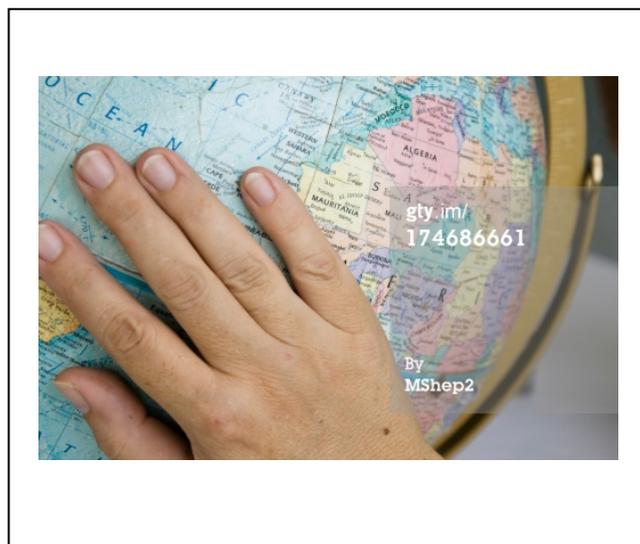
### Rationale

*Why would you do this course?*

Students of modern history gain keenly honed analytical skills, making them highly suited to a career where an issue needs to be thoroughly unpacked and understood.

Beyond the classroom, this subject offers you:

- Guest speakers
- University links
- Competitions



### Learner dispositions

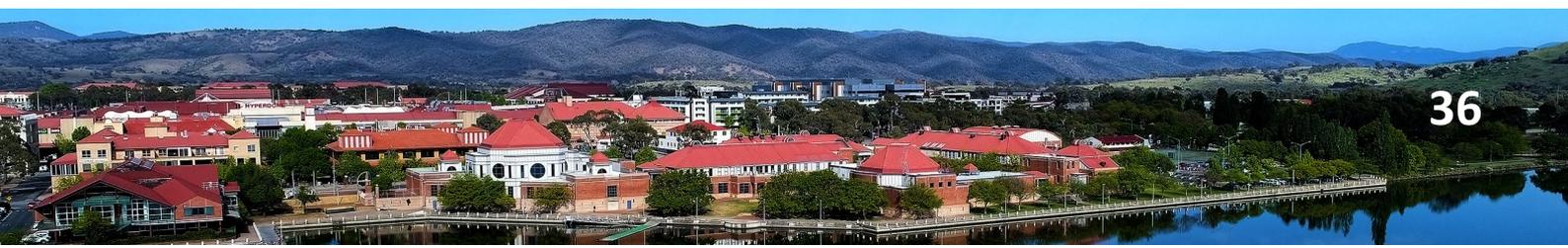
*What type of person usually studies this course?*

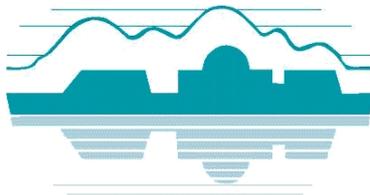
Learners who would study this course typically are interested in learning about the 20<sup>th</sup> century and are keen to understand world history including Australian history in more depth. Students who like topics related to revolutionary change, civil rights and the history of other nations will also enjoy studying this unit. Students who study history often go on to study a variety of subjects at university ranging from Law through to Archaeology, Anthropology and Philosophy.

### Readiness

*What courses or previous experience would make a student ready to study this subject at LTC?*

You are ready to study this subject if you have studied English or History at high school level and achieved grades in the C range or above. You are also ready for this subject if you have a love of reading, are an inquiry driven learner and are eager to further understand the ancient world and the links between then and now.





## Content and Assessment Overview

In Year 11, students study the forces that have shaped the modern world and develop a broader and deeper comprehension of the world in which they live. In Year 12, students focus on particular nation-state, movement and development. Each unit focuses on cause and effect, significance and contestability.

### Unit Breakdown and Course Pattern

**Year 11:** Units 1 and 2

**Year 12:** Units 3 and 4

#### Unit 1: Understanding the Modern World

This unit introduces significant developments in the modern period that have defined the modern world and the ideas that underpinned them such as liberty, equality and fraternity.

#### Unit 2: Movements for Change in the 20<sup>th</sup> century

This unit examines significant movements, developed in response to the ideas studied in Unit 1 that brought about change in the modern world and that have been subject to political debate. The unit focuses on the ways in which individuals, groups and institutions have challenged authority and transformed society.

#### Unit 3: Modern Nations in the 20<sup>th</sup> century

This unit examines the 'nation' as the principal form of political organisation in the modern world; the crises that confronted nations in the 20th century; their responses to these crises and the different paths they have taken to fulfil their goals.



#### Unit 4: The Modern World since 1945

This unit focuses on the distinctive features of the modern world that emerged in the period 1945-2010. It aims to build students' understanding of the contemporary world - that is, why we are here at this point in time.

#### Types of assessment items:

- Research Essay
- Document Study
- Empathetic Response
- Oral Presentation

For more information, visit the BSSS website, speak to the SLC of **English/History/Global**, or visit the LTC website:  
[http://www.ltc.act.edu.au/Learning/unit\\_outlines](http://www.ltc.act.edu.au/Learning/unit_outlines)

