



Japanese 日本語 A/T

In Japanese, students develop an understanding of the nature of the Japanese language including its linguistic and stylistic features. Students learn about Japanese culture, traditions and literature and how to communicate in a written and oral form in the Japanese language.

Rationale

Why would you do this course?

Japan is a destination of choice for many Australians – both as tourists and as admirers of the culture. As a trading partner and a place of wonder, the possibilities for students studying Japanese are endless and exciting. The college occasionally hosts trips to Japan as part of the course.

Beyond the classroom, this subject offers you:

- Excursions
- Cooking demonstrations
- Cultural immersion activities
- External organisation support and awards
- Native speaking teacher
- Overseas trips



Learner dispositions

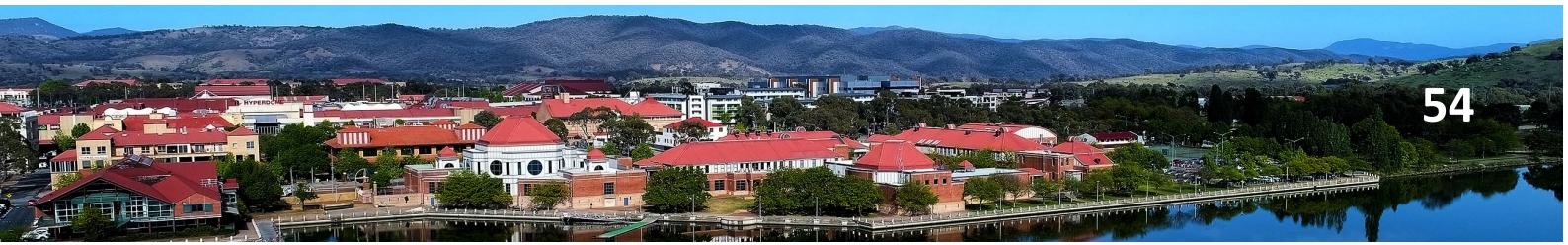
What type of person usually studies this course?

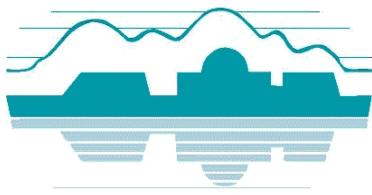
Learners who would study this course typically have an interest in Japanese culture, language and history. They are interested in learning a language other than English for enjoyment, travel or future careers. Students who study Japanese will often go on to study further languages at university. They must be willing to do work outside of class and develop effective study routines.

Readiness

What courses or previous experience would make a student ready to study this subject at LTC?

All students who are enrolling in a Language course are required to complete a Language Eligibility Criteria Form. Based on this assessment of a student's education, residency and/or time spent in-country and use of the language outside the classroom, students will study Japanese at Beginning or Continuing level.





Content and Assessment Overview

This course runs in a two-year rotation. Students can therefore start the course in 'Year 2'.

Year 1 focuses on the individual and society and community. Year 2 focuses on the changing world and diverse perspectives

Japanese can be studied in two streams: Beginning and Continuing.

Unit Breakdown and Course Pattern

Two-year rotation:

Year 1: Units 1 and 2

Year 2: Units 3 and 4

Unit 1:

The individual: In this unit students learn about how relationships and personal experiences shape identity. Students explore ways of belonging and reflect upon their own expression of identity through Japanese language.

Unit 3:

The Changing World: In this unit students learn how values and culture/s shape an understanding of, and interaction with issues that impact our world. Students explore, through Japanese language, challenges and opportunities to share responsibilities.

Unit 2:

Society and Community: In this unit students learn how different language communities are organized. They learn through Japanese language how to engage in diverse cultural practices and consider these in relation to their own. Students explore how to participate in society and the community.

Unit 4:

Diverse Perspectives: In this unit students learn how culture and language are expressed and appreciated in diverse mediums to communicate, sustain and challenge thinking, behaviour and systems. Students examine and demonstrate an awareness of perspectives. They explore, through Japanese language, a diversity of cultural expressions in the arts.



Types of assessment items:

- Inquiry based tasks
- In class tasks including:
 - Listening assessment
 - Speaking assessment
 - Reading assessment
 - Writing assessment

**For more information, visit the BSSS website, speak to the SLC of Languages, or visit the LTC website:
http://www.ltc.act.edu.au/Learning/unit_outlines**

